

WEST VIRGINIA LEGISLATURE

2018 REGULAR SESSION

Introduced

Senate Bill 518

BY SENATORS TAKUBO, JEFFRIES, MARONEY, MAYNARD,
ROMANO, STOLLINGS, CLINE, BOSO, AND PLYMALE

[Introduced February 12, 2018; Referred
to the Committee on Education; and then to the Committee
on Finance]

1 A BILL to amend the Code of West Virginia, 1931, as amended, by adding thereto a new section,
 2 designated §18C-9-7, relating to extending the West Virginia Invests Grant programs to
 3 public and private four-year institutions who have two-year programs that meet the
 4 eligibility requirements of the grant program.

Be it enacted by the Legislature of West Virginia:

ARTICLE 9. WEST VIRGINIA INVESTS GRANT PROGRAM.

§18C-9-7. Eligibility for students of two-year programs at four-year public and private institutions.

1 Notwithstanding any other provision of this article to the contrary, students enrolled in a
 2 two-year program at a regionally accredited four-year public or private institution satisfying the
 3 requirements of participating in Advanced Career Education program partnerships in accordance
 4 with §18-2E-11 of this code are eligible for a WV Invests Grant to the same degree and under the
 5 same conditions as students attending “eligible institutions” as that term is defined in §18C-9-3 of
 6 this code: *Provided*, That the maximum amount of the grant for students receiving the grant
 7 pursuant to this section shall be the maximum amount under §18C-9-4(b)(2) of this code except
 8 that the tuition amount used to calculate the maximum amount may not exceed the tuition charged
 9 by the “eligible institution” charging the highest tuition.

NOTE: The purpose of this bill is to extend the West Virginia Invests Grant programs to public and private four-year institutions who have two-year programs that meet the eligibility requirements of the grant program.

Strike-throughs indicate language that would be stricken from a heading or the present law and underscoring indicates new language that would be added.